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| **This checklist is an *optional* way to record student learning on the standards taught/learned in the first half of Module 3.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.MD.1  K.MD.2 | **Topic A: Comparison of Length and Height (Lessons 1-3)**  **Level 4 = 5/5 correct Level 2 = 2-3/5**  **Level 3 = 4/5 correct Level 1 = 0-1/5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Explains that you can’t know which string is longer because part is hidden. May mention that the part showing is equal. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Uses the words *longer than* to correctly compare length. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Arranges the strings to share an endpoint. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Uses the words *shorter than* to correctly compare length. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. States that we are comparing length or how long the strings are. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic D should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.MD.2 | **Topic B: Comparison of Length and Height of Linking Cube Sticks Within Ten (Lessons 4-7)**  **Level 4 = 3/3 correct Level 2 = 1/3**  **Level 3 = 2/3 correct Level 1 = 0/3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Uses the words *longer than* to compare length. (Says the 7-stick is longer than the 5-stick.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Uses the words *shorter than* to compare. (Says the 5-stick is shorter than the 9-inch string.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Compares the length of two sticks. (Says the 5-stick is *the same as* the 2- and 3-sticks or 1- and 4-sticks together.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic D should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.MD.1  K.MD.2 | **Topic C: Comparison of Weight (Lessons 8-12)**  **Level 4 = 5/5 correct Level 2 = 2-3/5**  **Level 3 = 4/5 correct Level 1 = 0-1/5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Uses the words *heavier than* to compare the weight of 2 books. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Uses the words *lighter than* to compare the scissors and the ruler. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Balances the scale with the cubes and says how many cubes are the same as the weight of the marker. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Balances the scale with the pennies and states how many pennies are the same weight as the marker. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. States that we are comparing weight, how much the books weigh, which one weighs more, or which one weighs less. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic D should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.MD.1  K.MD.2 | **Topic D: Comparison of Volume (Lessons 13-15)**  **Level 4 = 3/3 correct Level 2 = 1/3**  **Level 3 = 2/3 correct Level 1 = 0/3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Uses the words *more than* correctly to compare. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Measures the rice using the small container and identifies that there are four containers. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. States that we are comparing volume or how much the cup holds. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |